

Republic of the Philippines

JOSE RIZAL MEMORIAL STATE UNIVERSITY

The Premier University in the Province of Zamboanga del Norte

Gov. Guading Adaza St., Sta. Cruz, Dapitan City Province of Zamboanga del Norte



BACHELOR OF EARLY CHILDHOOD EDUCATION

(based on CMO No. 76 s. 2017)

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|------------------|---|-------|--------------------------------|
| | First Semester | | |
| Course No. | Descriptive Title | Units | Pre-requisite/ Co-requisite |
| SPEC 101- ECE | Child Development | 3 | |
| SPEC 102- ECE | Foundations of Early Childhood Education | 3 | |
| GE-US | Understanding the Self | 3 | |
| GE-PC | Purposive Communication | 3 | |
| FIL 1 | Kontekstwalisadong Komunikasyon sa Filipino | 3 | |
| PED 11 | The Child and Adolescent Learner and Learning Principles | 3 | |
| GE-PH | Readings in Philippine History | 3 | |
| PE 11 | Movement Enhancement (ME) | 2 | |
| NSTP 1 | Nat'l. Service Training Prog. 1 | 3 | |
| TOTAL | | 26 | |

| FIRST YEAR | | | | |
|------------|------------------|---|-------|--------------------------------|
| | | Second Semester | | |
| | Course No. | Descriptive Title | Units | Pre-requisite/ Co-requisite |
| | SPEC 103- ECE | Play and Developmentally Appropriate Practices in Early Childhood Education | 3 | |
| | SPEC 104- ECE | Children's Literature | 3 | |
| | SPEC 105- ECE | Content and Pedagogy in the Mother Tongue Based Multilingual Education | 3 | |
| | FIL 2 | Filipino sa Iba't Ibang Disiplina | 3 | |
| | PED 12 | Facilitating Learning-Centered Teaching | 3 | |
| | GE-CW | Contemporary World | 3 | |
| | GE-MM | Mathematics in the Modern World | 3 | |
| | PE 12 | Fitness Exercise (FE) | 2 | PE 11 |
| | NSTP 2 | Nat'l. Service Training Prog. 2 | 3 | NSTP 1 |
| | TOTAL | | 26 | |

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|------------------|---|-------|--------------------------------|
| | First Semester | | |
| Course No. | Descriptive Title | Units | Pre-requisite/ Co-requisite |
| SPEC 106- ECE | Creative Arts, Music, and Movement in Early Childhood Education | 3 | |
| SPEC 107- ECE | Social Studies in Early Childhood Education | 3 | |
| SPEC 108- ECE | Guiding Children's Behavior & Moral Development | 3 | |
| GE-AA | Art Appreciation | 3 | |
| PED 13 | Building and Enhancing New Literacies Across the Curriculum | 3 | |
| FIL 3 | Dalumat sa Filipino | 3 | |
| PED 14 | Technology for Teaching and Learning | 3 | |
| SPEC 109- ECE | Science in Early Childhood Education | 3 | |
| PE 21 | Physical Activities Towards Health & Fitness (PATH-Fit) 1 (Dance, Sports, Outdoor & Adventure Activities) | 2 | PE 12 |
| TOTAL | | 26 | |

| ECON | ID YEAR | | | |
|------|-------------------|---|-------|--------------------------------|
| | | Second Semester | | |
| | Course | Descriptive Title | Units | Pre-requisite/ Co-requisite |
| | No. | | | ' |
| | SPEC 110- ECE | Health, Nutrition and Safety | 3 | |
| | SPEC 111- ECE | Numeracy Development | 3 | |
| | SPEC 112- ECE | Literacy Development | 3 | |
| | SPEC 113A- ECE | Research in Early Childhood Education 1 | 3 | |
| | SPEC-Elec | Integrative Teaching Strategies | 3 | |
| | GE-E | Ethics | 3 | |
| | PAN 1 | Sinesosyedad/Pelikulang Panlipunan | 3 | |
| | PED 15 | The Teacher and the Community, School Culture and Organizational Leadership | 3 | |
| | PE 22 | Physical Activities Towards Health & Fitness (PATH-Fit) 2 (Dance, Sports, Outdoor & Adventure Activities) | 2 | PE 21 |
| 1 | TOTAL | , | 26 | |

| THIRD YEAR | | | | | D YEAR |
|-------------------|---|-------|--------------------------------|--|-----------------|
| | First Semester | | | | |
| Course No. | Descriptive Title | Units | Pre-requisite/ Co-requisite | | Cour |
| SPEC 113B- ECE | Research in Early Childhood Education 2 | 3 | | | SPEC 117 ECE |
| SPEC 114- ECE | Infant and Toddler Programs | 3 | | | SPEC 118 ECE |
| SPEC 115- ECE | Early Learning Environment | 3 | | | SPEC 119 ECE |
| SPEC 116- ECE | Management of Early Childhood Education Programs | 3 | | | SPEC 120 ECE |
| GEE-PGC | Philippine Government & Constitution | 3 | | | RIZAL |
| PED 16 | Foundation of Special and Inclusive Education | 3 | | | SPEC 121 ECE |
| PED 17 | Assessment in Learning 1 | 3 | | | PED 18 |
| GE-ST | Science, Technology & Society | 3 | | | PED 19 |
| PAN 2 | Sosyedad at Literatura/Panitikang Panlipunan | 3 | | | PED 20 |
| TOTAL | _ | 27 | | | TOTAL |

| | Second Semester | | |
|------------------|--|-------|--------------------------------|
| Course No. | Descriptive Title | Units | Pre-requisite/ Co-requisite |
| SPEC 117- ECE | Assessment of Children's Development & Learning | 3 | |
| SPEC 118- ECE | Early Childhood Education Curriculum Models | 3 | |
| SPEC 119- ECE | Technology for Teaching and Learning 2- Utilization of Instructional Technology in Early Childhood Education | 3 | |
| SPEC 120- ECE | Inclusive Education in Early Childhood Settings | 3 | |
| RIZAL | Rizal's Life and Works | 3 | |
| SPEC 121- ECE | Family, School and Community Partnership | 3 | |
| PED 18 | Assessment in Learning 2 | 3 | |
| PED 19 | The Teaching Profession | 3 | |
| PED 20 | The Teacher and the School Curriculum | 3 | |
| TOTAL | | 27 | |

FOURTH YEAR

| First Semester | | | |
|----------------|-------------------|-------|--------------------------------|
| Course No. | Descriptive Title | Units | Pre-requisite/ Co-requisite |
| PED 21 | Field Study 1 | 3 | |
| PED 22 | Field Study 2 | 3 | |
| TOTAL | | 6 | |

| | Second Semester | | |
|----------|---------------------|-------|----------------|
| Course | Descriptive Title | Units | Pre-requisite/ |
| No. | | | Co-requisite |
| PED 23 | Teaching Internship | 6 | |
| PED-Elec | Pre-BOARD | 2 | |
| TOTAL | | 8 | |